Watts College of Nursing

Affiliated with Duke University Health System

CATALOGUE 2026-2027

Printed 02/19/26

WATTS COLLEGE OF NURSING

2026-2027 CATALOGUE

This catalogue is for the prospective students of the Watts College of Nursing for informational purposes only and is supplemented by a student handbook that contains additional information about the College. The catalogue does not contain all College policies written in full. Applicants who would like to review any of the policies may do so by making an appointment at the College of Nursing.

ADDRESS: 311 Trent Drive, Durham NC 27710

TELEPHONE: 919.470.7348

WEB SITE: **www.wattscollegeofnursing.edu**

EMAIL ADDRESS: Contact can be made through **wconinfo@duke.edu**

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GENERAL INFORMATION

The Watts College of Nursing is a corporate affiliate of the Duke University Health System. The College is a private not for profit institution.

APPROVAL

Watts College of Nursing is licensed by the UNC General Administration – Board of Governors.

UNC System Office

910 Raleigh Road | P.O. Box 2688
Chapel Hill, North Carolina 27514
Phone: 919.962.1000

The BSN program is approved by the
North Carolina Board of Nursing

Contact Info for NC Board of Nursing

4516 Lake Boone Trail
Raleigh, North Carolina 27607
Phone: 919.782.3211 Fax: 919.781.9461
www.ncbon.com

ACCREDITATION

The Baccalaureate nursing program at Watts College of Nursing is located in Durham, NC and is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404.975.5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Watts College of Nursing's Baccalaureate nursing program is Initial Accreditation. This initial accreditation status expires in Spring 2026.

View the public information disclosed by the ACEN regarding this program at **http://www.acenursing.us/accreditedprograms/programSearch.htm**

Watts College of Nursing is institutionally accredited by the **Accrediting Bureau of Health Education Schools (ABHES)**. This accreditation expires February 2027.

Contact Info for ABHES

6116 Executive Blvd., Suite 730
North Bethesda, MD 20852
Phone: 301.291.7550
www.abhes.org

MISSION STATEMENT

To uphold a tradition of excellence in the preparation of professional nurses, through knowledge, evidence-based practice, and research, to improve the health of the communities we serve.

PHILOSOPHY

Nursing fosters the promotion, maintenance, and restoration of health in diverse communities across the lifespan. As a professional discipline, nursing entails both independent and collaborative care and is based on caring behaviors, scientific knowledge, ethical-legal principles, clinical competencies, the nursing process and clinical decision making. Nursing is actualized through the delivery and management of care, education, advocacy, and participation in the interprofessional team.

Nursing education is an interactive, developmental learning process built on the biological and social sciences that enables students to acquire the knowledge, skills, attitudes, and values necessary to practice the profession of nursing. The design of the program takes into account the needs of the students, the integration of evidence-based practices, the changing directions of health care, the need for innovation in nursing education, the advancements in technology, and the health care consumer and community. Students receive a broad-based academic and clinical education through concurrent theory and clinical practice to function as a nurse generalist within various health care settings and in the continually changing health care environment.

The teaching-learning process is viewed as a partnership between the student and educator in which the faculty acts as a facilitator, role model, mentor, and resource. The faculty strives to promote professional development, to cultivate a spirit of inquiry and a desire for life-long learning, and to uphold the Watts tradition of nursing excellence.

GENERAL INFORMATION

HISTORY

Watts College of Nursing officially opened on September 23, 2019, and the first class enrolled in January 2020. Watts College of Nursing replaced Watts School of Nursing, which opened in 1895.

WATTS COLLEGE OF NURSING – BSN PROGRAM OBJECTIVES

1. Manage client-centered care, utilizing the nursing process, to meet the spectrum of health care needs of a diverse population across the lifespan.
2. Collaborate with clients, families, communities, and health team members in the promotion, maintenance, and restoration of optimal health.
3. Demonstrate professional accountability and commitment to compliance with professional performance standards of the ANA including quality, nursing practice, education, leadership, and research.
4. Provide safe and effective care, justifying clinical decision-making based on evidence from nursing and associated disciplines.
5. Manage informational and technological resources to coordinate, facilitate, and improve the quality and delivery of health care in a variety of settings.

EDUCATIONAL EFFECTIVENESS

Graduates of the College of Nursing are eligible to apply for the NCLEX exam for licensure as a registered nurse. Prior to graduation, senior students take a comprehensive assessment test, which measures the student's probability of a passing performance on the NCLEX-RN.

Our graduates enjoy many employment opportunities, including pediatrics, critical care/trauma units, maternity nursing and all areas of medical-surgical nursing. They feel prepared to accept the challenges of all phases of nursing due to the strong clinical component of the program. Employers also appreciate the beginning competencies of our graduates.

PROGRAM OF STUDY

Watts College of Nursing offers a two-year program of study leading to a Bachelor of Science in Nursing. Students complete and transfer in 60 credit hours of the general education courses required prior to matriculation into the nursing program.

METHOD OF DELIVERY: RESIDENTIAL AND BLENDED

All coursework is conducted within the program at 311 Trent Drive, Durham, NC 27710, via in-person, online delivery or at an approved clinical affiliate location.

CAMPUS SECURITY REPORT

Our campus security report is filed with the U.S. Department of Education. If you would like a paper copy of this report, contact the College at 919.470.7348.

PUBLICATION REVISIONS

Watts College of Nursing reserves the right to make changes in any or all specifications contained in our publications, administrative and educational policies, curriculum and financial requirements that seem advisable to the administration and faculty of the College.

PROFESSIONAL CONDUCT

The Watts College of Nursing selects students with characteristics acceptable for nursing. Students are expected to conduct themselves in a professional manner when engaged in school activities.

GENERAL INFORMATION

NONDISCRIMINATION POLICY

Watts College of Nursing does not discriminate in the educational program or activities of the College on the basis of race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, sex or age. Policies and procedures of recruitment, admission, financial aid and employment of students are in compliance with Title IX of the Educational Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2008, and other applicable federal and state laws and regulations.

NONDISCRIMINATION STATEMENT

Watts College of Nursing does not discriminate on the basis of race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, gender expression, sex, genetic information, or age in the recruitment and admission of students, recruitment and employment of faculty and staff, or in the educational program or activities of the college.

TITLE IX

Individuals with questions or concerns with Title IX may contact:

Adrienne Allison
Deputy Title IX Coordinator for Students
Office for Institutional Equity
114 S. Buchanan Blvd. Bay 8
919.668.8222
adrienne.allison@duke.edu

DISABILITY SERVICES

Disability services are available through Duke University once students begin the nursing courses. For documentation guidelines and information regarding disability issues, contact **Duke University Student Disability Access Office (SDAO)**.

DIVERSITY AND INCLUSION STATEMENT

In alignment with our mission and philosophy, Watts College of Nursing recognizes that diversity and inclusion fosters respect, cultural awareness and an inclusive community. The College is committed to promoting, understanding and educating through respectful dialogue and sharing of different perspectives, beliefs and experiences. Students, faculty and staff are actively engaged in caring for self and others through reflection, discussion and implementation of best practices in nursing. These experiences enrich student, faculty and staff knowledge, skills and attitudes about humanity. Watts College of Nursing will continue to make diversity and inclusion a high priority to ensure a supportive environment in the school and communities we serve.



ACADEMIC CALENDAR

2026-2027 CALENDAR

ACADEMIC CALENDAR

2026-2027 CALENDAR

FALL 2026 (Subject to Change as Necessary)	
TBD	Registration Shopping Cart
July 28-31	New Student Orientation
August 3	Regular Class Meeting Schedule Begins
August 6	Student Body Team Meeting
August 14	Drop/Add Ends
September 7	Labor Day (No Classes and Offices Closed)
October 5–9	Fall Break Begins
October 12	Classes resume
October 23	Last day to Withdraw
November 2	Registration for Spring 2027 Begins
November 10	Registration for Spring 2027 Ends
November 16	Drop/Add begins for Spring 2027
November 23	Classes End
November 26 and 27	Thanksgiving Holiday (No Classes and Offices Closed)
November 30	Final Examinations Begin
December 4	Final Examinations End
December 7	Grades Due
December 10	Rehearsal for Black Banding and Graduation Ceremony
December 11	Black Banding and Graduation Ceremony

ACADEMIC CALENDAR

2026-2027 CALENDAR

SPRING 2027 (Subject to Change as Necessary)	
TBD	Registration Shopping Cart
January 5-8	New Student Orientation
January 11	Regular Class Meeting Schedule Begins
January 14	Student Body Team Meeting
January 18	Martin Luther King Holiday (No Classes and Offices Closed)
January 22	Drop/Add Ends
March 8-12	Spring Break Begins
March 15	Classes resume
March 26	Last Date to Withdraw
April 1	Registration for Fall 2027 Begins
April 8	Registration for Fall 2027 Ends
April 12	Drop/Add begins for Fall 2027
May 3	Classes End
May 4	Final Examinations Begin
May 7	Final Examinations End
May 10	Grades Due
May 13	Rehearsal for Black Banding and Graduation Ceremony
May 14	Black Banding and Graduation Ceremony



ADMISSION INFORMATION

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ADMISSION INFORMATION

The Watts College of Nursing is solely responsible for admission of students into the program. The College seeks to maintain a diverse student population, which is motivated and committed to the professional practice of nursing. The ideal applicant will demonstrate a good academic history, intellect to succeed in the program, and service to others.

Meeting Watts' minimum requirements does not guarantee acceptance into the College. Individual consideration is given to each applicant. If not accepted, an applicant may reapply only once.

Watts College of Nursing reserves the right to withdraw the acceptance of any student to the program.

ADMISSIONS PROCESS

Apply -To qualify for admission, prospective students must possess the following:

- United States citizen or United States lawful permanent resident.
- Completion of 60 General Education credit hours, completed from an accredited college or university.
- ATI TEAS official score of proficient (58.7% and above)
- Two references (1of each preferred, 2 academic or 2 professional also accepted).
- Proof of English proficiency: TOEFL-iBT score of 25 for each section, or a grade of C or higher in English I and II at an accredited US institution.
- Payment of $50 application fee.

Application Review

After applications are submitted they will be reviewed and evaluated

Admissions Decisions

Admissions decisions include Accept, Waitlist, or Denied. The applicant will receive an email notification of the admission decision.

If accepted, the applicant will have 2 weeks to accept their offer of admission and pay the $100 enrollment fee to secure their spot in the cohort. If the applicant does not accept and pay the fee within two weeks, their seat will be forfeited.

Waitlist students will be notified of the status regularly.

Pre-Matriculation Process

Before Matriculation, all new students must submit the following:

- Official college transcripts from all schools attended
- Official High School transcripts (Sent directly from the high school (may use Scribbles, Parchment or National Student Clearinghouse).

Pre-Orientation Process

After matriculation, the following is required:

- Criminal background check*
- Alcohol and Drug Testing*
- Purchase uniform through approved vendor*
- Proof of Health Insurance*
- Proof of Current Basic Life Support (BLS) training through the American Heart Association (BLS Provider Course)*
- Immunization documentation
- Watts College of Nursing Medical Form
- Other enrollment documents

*** Students are responsible for the cost**

Electronic Device

All students are required to have their own personal portable electronic device such as a laptop (smart phones are not acceptable). Each student is responsible for maintaining the necessary software, hardware and upgrades to meet course and communication requirements. Refer to the Computer Requirements policy for further details.

ADMISSION INFORMATION

ENGLISH PROFICIENCY

Students originally from outside of the United States and/or native language is not English are required to provide proof of English proficiency. Students can complete the Test of English as a Foreign Language Internet-based Test (TOEFL iBT) within 1 year of applying with a total score of 100 or higher, with a minimum of 25. Alternatively, if a student attends an accredited institution in the United States and completes Enghlish I and II with a grade of C or higher, will be accepted instead of the TOEFL-iBT.

PREADMISSION TESTING

Prospective applicants must take the ATI TEAS (Test of Essential Academic Skills), a standardized test statistically proven to be a valid predictor of early nursing school success. Questions are designed to test the basic academic skills you will need to perform successfully in the areas of: Reading, Math, Science, and English and Language Usage.

Students can take the ATI TEAS a maximum of two times within an application cycle. Students must allow at least two weeks between attempts. Only test scores within the last 24 months will be considered as part of the application process.

REFERENCES

Two references (1 of each preferred, 2 academic or 2 professional also accepted).

Academic-academic advisor or teaching professor/faculty who has taught the applicant in a collegiate environment and can attest to applicant's academic ability.

Professional-work-related (supervisor or manager)

GENERAL EDUCATION REQUIREMENTS

The College requires that specified general education requirements be taken from an accredited institution of higher learning (i.e., junior college, technical/community college or four year college or university).

All 60 credit hours of the general education courses required must be completed prior to matriculation into the nursing program.

Each course must be passed with the minimum grade and number of credit hours indicated below prior to beginning the nursing program at Watts College of Nursing:

- English Composition I (C) 3 semester hours
- English Composition II (C) 3 semester hours
- Literature (C) 3 semester hours
- Speech Communication/Public Speaking (C) 3 semester hours
- Anatomy and Physiology I with a lab (C) 4 semester hours
- Anatomy and Physiology II with a lab (C) 4 semester hours
- Human Anatomy and Physiology must cover all body systems, and be taken within five years of the date of matriculation into the nursing curriculum
- Microbiology with a lab (C) 4 semester hours
- Biology with a lab (C) 4 semester hours
- Chemistry with a lab (C) 4 semester hours
- Nutrition (C) 3 semester hours
- Fine Arts/Humanities (C) 7 semester hours
- College Math (C) 3 semester hours
- Statistics (C) 3 semester hours
- Introduction to Psychology (C) 3 semester hours
- Human Growth and Development (C) 3 semester hours
- Human Growth and Development must cover the lifespan
- Introduction to Sociology (C) 3 semester hours
- History (C) 3 semester hours

TRANSCRIPTS

Each applicant must arrange for official college transcripts to be sent to the College of Nursing by all schools previously attended.

ADMISSION INFORMATION

CRIMINAL BACKGROUND CHECK

A criminal background check is completed as part of the admissions process to Watts College of Nursing.

A Criminal Background Check Report that indicates no record allows the applicant to continue with the admissions process.

A Criminal Background Check Report that indicates a record will be reviewed on an individual basis.

- Charges dismissed/no conviction allows the applicant to continue with the admissions process.
- A conviction greater than five years with all components satisfied allows the applicant to continue with the admissions process. Should the conviction have an effect on safe practice, the Student Affairs Committee will review.
- A conviction less than five years will be reviewed on an individual basis by the Student Affairs Committee.
- Any decision made by the Student Affairs Committee is final.

HEALTH INSURANCE

All students are required to show proof of health insurance prior to matriculation (Step 4) into the nursing program and to maintain health insurance while enrolled at Watts College of Nursing.

PHYSICAL AND EMOTIONAL HEALTH

The applicant must, in the judgment of Watts College of Nursing, be able to function as a nursing student. Following acceptance, applicants will receive a medical form for completion by their personal physician. The form must be completed and returned to the College of Nursing prior to enrollment in the nursing curriculum. Failure to return the completed medical form by the deadline given will result in the withdrawal of acceptance and the student will not be able to begin the nursing program.

The Employee Occupational Health and Wellness Office of Duke Regional Hospital screens all students. It should be noted that a chronic health condition could indicate the potential for non-matriculation.

ALCOHOL AND DRUG TESTING

Watts College of Nursing believes that having a drug free environment is necessary to accomplish its mission. To ensure the health and safety of patients, all students must submit to alcohol and drug testing prior to matriculation in the program. Refusal to participate in the required testing or a confirmed positive test will result in the withdrawal of acceptance and the student will not be able to begin the nursing curriculum.

GUIDELINES

- The cost of alcohol and drug testing is the responsibility of the student and will be paid directly to the approved vendor.
- Students will be tested for alcohol and the following drug groups: Amphetamine, Methamphetamine, Barbiturates, Benzodiazepines, THC, Cocaine, Opiates, Methadone, Oxycodone, Propoxyphene, PCP, and MDMA (Ecstasy). This list of drugs is subject to change. Testing for additional substances may occur based on clinical affiliation agreements.
- The vendor will require written consent to provide vspecimens for the purpose of alcohol and drug testing. If the student is under eighteen (18) years of age, the approved vendor may require the student's parent or legal guardian to provide written consent in addition to the student.
- Students will be assigned a specific deadline date to complete the alcohol and drug testing. Students who do not adhere to the deadline date jeopardize acceptance in the program.
- For a negative alcohol and drug screen, no action is taken.
- Any positive test result shall be confirmed by the testing lab and reviewed by the vendor's Medical Review Officer (MRO) who will contact the student directly to discuss the positive test result and obtain information.

- A student with a positive test result may request a retest. Cost of retesting is the responsibility of the student and will be paid directly to the approved vendor. Upon notification of a positive test result, the student has three (3) business days to request a retest and the request must be made via telephone or in writing to the vendor's MRO. The same specimen is sent to a new lab for retesting.
- Written notification indicating either a positive or negative test result shall be sent to Watts College of Nursing. Test results will not be released to any individual who has not been authorized to receive such results.
- Results of the drug testing will be kept in the student admission file and provided to contracted clinical agencies only when required by clinical affiliation agreements.

COMPUTER

All entering students are required to have their own personal portable electronic device (i.e., Laptop, does not include phones) and responsible for maintaining the software, hardware, and upgrades required for course and communication requirements.

INTERNATIONAL STUDENTS

Watts College of Nursing accepts only United States Citizens and United States Lawful Permanent Residents.

Students originally from outside of the United States, and/ or whose native language is not English are considered international students.

Translation of official transcripts from all colleges/universities attended into English is required. It is the responsibility of the international applicant to see that transcripts are evaluated through WES (World Education Services, www.wes.org), an independent academic credential services organization.

All applicants who do not have English as their native language must take the TOEFL iBT (Test of English as a Foreign Language Internet-based Test). A total score of 100, with a minimum of 25 for each section is required.

For more information on places, dates, and times for the administering of the TOEFL iBT, contact the Educational Testing Service at 609.771.7100 or www.ets.org.

TECHNICAL STANDARDS

Students accepted into the Watts College of Nursing with or without reasonable accommodations are expected to have the technical abilities necessary to effectively and safely perform the requirements of a student nurse.

BASIC LIFE SUPPORT TRAINING (BLS)

Watts College of Nursing will be offering American Heart Association Basic Life Support (BLS) Training for all incoming students as part of their enrollment process. (It is not necessary to have BLS training when first applying.)

READMISSION OF FORMER STUDENTS

Students who were enrolled in the BSN nursing curriculum and withdrew from the program and eligible for readmission are allowed to apply for readmission only once. Former students must meet all current admission requirements. Time limits on general education courses and total number of semesters of study apply. Credit for prior nursing courses will be granted as determined by the faculty. A student dismissed from Watts College of Nursing is ineligible for readmission.

ADMISSION INFORMATION

TRANSFER OF CREDIT

Watts College of Nursing (WCON) accepts transfer credit from only accredited post-secondary institutions. A student's transcript(s) will be initially reviewed for approval of transfer credit. The curriculum does not offer advanced placement for LPNs. Challenging or auditing a course is not permitted.

GENERAL EDUCATION REQUIREMENTS

Each course must be passed with the minimum grade, number of credit hours, and meet the specified content and time frames required.

COLLEGE BOARD ADVANCED PLACEMENT EXAMINATIONS

Watts College of Nursing awards transfer credit for approved College Board Advanced Placement (AP) Examinations. The minimum score required is 3.

Transfer Credit for Approved Advanced Placement (AP) Examinations

AP Exam	Minimum Score Required	Credit Awarded
Biology	3	4 semester hours
Chemistry	3	4 semester hours
English Language and Composition	3	3 semester hours
English Language and Composition	4, 5	6 semester hours
History (US, World, European)	3	3 semester hours
Math (Calculus AB, Calculus BC)	3	3 semester hours
Psychology (Intro)	3	3 semester hours
Statistics	3	3 semester hours

NURSING COURSES

Watts College of Nursing limits transfer credit for nursing courses from other accredited and approved Registered Nurse (RN) nursing programs to no more than 30 credit hours. The final two semesters of nursing must be completed at Watts College of Nursing. A transfer course must be comparable in content and competencies. Attainment of a course grade of "C" or above is necessary. A course syllabus and summary of clinical evaluation are required to grant credit, which is determined on an individual basis.

TRANSFER STUDENTS

Applicants from other accredited and approved (RN) nursing programs may apply for transfer admission.

All admission requirements are applicable to the transfer student along with the following additional information:

- The transfer applicant must submit a personal letter stating the reason(s) for requesting the transfer. It should accompany the application for admission.
- A summary of clinical evaluation is requested with official transcripts from the accredited and approved school of nursing
- A course syllabus for all completed nursing courses must accompany the school transcript.
- Attainment of a course grade of "C" or above for each course approved for transfer and satisfactory clinical performance grades are necessary for transfer of course credit.
- It is required that the two references be from faculty members of the school of nursing.

Transfer applications cannot be reviewed until all materials have been received.

Placement within the Watts College of Nursing is determined on an individual basis according to established policy and space availability.

Upon acceptance, the applicant may request a review of nursing courses for transfer credit. There is a processing fee for review and placement services for transfer students.



FINANCIAL INFORMATION

TUITION AND FEES

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TITLE IV

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SATISFACTORY ACADEMIC PROGRESS REVIEW

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FINANCIAL INFORMATION

TUITION AND FEES

Watts College of Nursing reserves the rights to make changes in tuition, fees and other cost of attendance with notice and annually communicates its tuition and fees schedule to all students.

All charges are subject to periodic review and change.

Payment for the semester is due prior to the first day of class.

Students must meet all financial obligations to the College before progressing to the next course unless financial aid is pending. The deadline for submitting a payment for learning resources will be determined by the course faculty. Students who fail to meet all financial obligations to the College will not be able to enroll in the next course and/or receive an official course grade or transcript(s). Senior students who do not meet all financial obligations to the College and/or vendor prior to graduation will not receive an official course grade, degree, transcript(s), or verification(s). Students unable to meet financial obligations will be subject to dismissal.

Watts College of Nursing accepts payment in the form of a cashier's check, e-check or money order.

Review the Financial Responsibility policy in the Student Handbook for further information on collection of tuition and fees.

COST

Watts: 15 SEMESTER HOURS EACH SEMESTER

60 TOTAL SEMESTER HOURS TO COMPLETE

FINANCIAL INFORMATION

DEFINITIONS:

Tuition – Charges for semester hour credit for classroom and clinical instruction

Fees – Charges for cost related to resources and activities of the College

POLICY

During the budget preparation period tuition and fees will be reviewed, assessed, and determined annually.

Tuition is determined by credit hour cost per course per semester.

All students will be charged the same amount for tuition.

Fees are determined for the required resources and activities that support the educational endeavors of the College.

Fees are per semester and may vary based on the semester's required resources and activities.

All tuition and fees are due prior to the first day of class.

No payment plan will be offered.

Any student receiving financial aid will be required to present an "Award Letter" prior to the first day of class indicating the amount of financial aid to be received. Any remaining balance is due prior to the first day of class.

A student will be permitted to attend class only when a zero balance for both tuition and fees (pending financial aid) has been met.

Students who fail to meet all financial obligations to the College will not be able to enroll in the next course and/or receive an official course grade or transcript(s) and must complete the Exit Clearance Form.

Senior students who do not meet all financial obligations to the College prior to graduation will not receive an official course grade, diploma, transcript(s), or verification(s).

The College reserves the right to make changes to the tuition and fees. Students will be given notice of at least 30 days prior to the change.

On or before July of each year, students will be notified of the tuition and fees for the upcoming academic year (Fall and Spring Semesters).

At any time during enrollment, students unable to meet financial obligations will be subject to dismissal.

REFUNDS AND CANCELLATION

POLICY:

A student who withdraws or is administratively withdrawn from the college while a semester is in progress, may be eligible for a refund of tuition. The amount of tuition refunded depends upon the effective date of your separation from the college. Refer to the Withdrawal policy in the Student Handbook for guidance on the withdrawal process.

PROCEDURE:

Students who cancel their enrollment prior to the start of Week 1 will receive a full refund of tuition paid. If the College cancels a course due to low enrollment, 100% of paid tuition and fees will be refunded.

The last day of attendance is noted as the last date of activity (participation) in the course and/or program.

The student will be charged for the entire 15-week semester if the withdrawal takes place on or after week 3 of the semester.

The following timeline will be used to determine the amount of the tuition refund available to the student who withdraws from the program. Tuition is paid by the semester. **Tuition only will be refunded.** Additional expenses are not included in the refund.

Week 1	**100% refund**
Week 2	**50% refund**
Week 3 and after	**0% refund**

Refunds owed to students will be made within 45 days.
After last day to withdraw: no refund

The Coordinator of Registration and Enrollment (CRE) will notify and confirm with Watts Bursar and Student Information Services and Systems Office (SISS) student status in the program.

Administration will determine if an unpaid balance or learning resources is due upon withdrawal or interruption of schooling.

If the student is due a refund, any unpaid balance of learning resources will be subtracted from the refund.

If no refund applies, students are responsible for payment of any unpaid balance to the college or present proof of purchase of learning resources to Administration at the time of withdrawal or interruption of schooling.

WCON participates in the Title IV federal aid programs, it follows federal guidelines with respect to the refund and repayment of these funds. Additional information regarding this procedure may be obtained from the Financial Aid counselor.

FINANCIAL INFORMATION

TITLE IV

Return/Refund of Title IV Funds:

Return of Title IV Funds calculations are approved by and policy is maintained by WCON Financial Aid Office. **Changes to federal law may affect this policy.**

Steps in Return/Refund Process:

1. Determine withdrawal date
2. Calculate the percentage of enrollment period completed
3. Calculate the amount of Title IV aid earned
4. Determine the amount of Title IV aid unearned
5. Allocate unearned aid
6. Title IV loan amounts to be returned by WCON will be credited to the appropriate Title IV programs
7. Communication of Returned Funds

Title IV Funds are returned in the following order:

1. Federal Direct Unsubsidized Loans
2. Federal Direct Subsidized Loans
3. Federal Parent Plus Loans

More Detailed information regarding Title IV Return/ Refund can be found in WCON Financial Aid

FINANCIAL AID

Financial policies, procedures and philosophies can be found in the Financial Aid Handbook.

SATISFACTORY ACADEMIC PROGRESS

To receive Title IV Federal Financial Aid at Watts College of Nursing, students must be in good academic standing, to be maintained at all times during the program. Satisfactory Academic Progress (SAP) is evaluated to ensure students complete their degree in a timely manner and the minimum requirements must be met to receive Federal Financial Aid.

Satisfactory Academic Progress is measured at the end of each semester by the following:

1. Semester Grade Point Average (GPA)
2. Pace – successful completion of a percentage of all attempted courses
3. Maximum time frame allowed to complete the program

1. Semester Grade Point Average

Semester Grade Point Average (GPA) – (Qualitative Measure). If students fail to maintain a cumulative grade point average of 1.75 they will be placed on Financial Aid warning.

2. Pace

Pace is the successful completion of a percentage of all attempted courses – (Quantitative Measure). Students must successfully complete two-thirds (67%) of all attempted credits (cumulative). Failure to complete 67% will result in being placed on Financial Aid Warning. Transfer General Education courses and Watts College of Nursing courses both count towards pace.

Transfer General Education course credits with satisfactory grades are those for which a grade of A+/-, B+/-, C+ and C, are acceptable for pace attempt and completion. Except for non-credit remedial courses, any Watts College of Nursing course for which a student receives a grade counts as attempted, but only grades of A, B+,B, C+, or C count as attempted and successfully completed. All other grades, D+, D, F, I, W, count as attempted but not successfully completed.

Students who withdraw from a course or receive a course failure may repeat the course only once. A maximum of two courses may be repeated.

3. Maximum Timeframe

In order to continue to receive financial aid, a student must complete his or her program of study before 150% of the credits required to graduate have been attempted. Since 120 total credits (60 general education credits, 60 Watts College credits) are required to graduate, this makes the 150% point at 180 credits. Attempted credits from all enrollment periods plus all accepted transfer credits are counted. All terms of enrollment are included whether or not the student received financial aid and regardless of the age of the coursework.

SATISFACTORY ACADEMIC PROGRESS REVIEW

Satisfactory Academic Progress will be reviewed at the end of each semester. A student who fails to meet any of the standards described above will be placed on financial aid warning for the next semester, if the student does not meet SAP after the warning semester they will not be eligible for any Title IV financial aid, but may appeal to the Watts College SAP appeals committee. If the appeal is approved the student will be placed on probation or academic plan moving forward.

APPEAL PROCESS

A student who becomes ineligible for Title IV assistance should appeal the determination if they believe there were extraordinary circumstances that prohibited them from meeting SAP guidelines. A letter of appeal outlining the basis on which they are appealing the termination of federal student aid should be submitted by the student either in writing or via email directly to the Associate Executive of Business who will forward all information to the Watts College of Nursing SAP appeals committee. Students may also submit other documentation that supports their appeal from medical professionals, counselors, or other third party professionals (non-family members) who understand the details of the situation. Students should also include an explanation of what has changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation.

The appeal will be reviewed by The Watts College of Nursing SAP appeals committee who will review the student's academic progress in light of any extenuating circumstances and make a determination regarding whether the student's federal Title IV aid eligibility can be reinstated. The decision will be documented in the student's financial aid record.

FINANCIAL AID PROBATION AND ACADEMIC PLAN

If the appeal decision is to reinstate the student's eligibility for Title IV funds, the student may be placed on probation for one term on the condition that the student is required to achieve minimum SAP standards at the end of the probationary semester. If mathematically impossible to achieve the minimum SAP standards by the end of the probationary period but possible for the student to meet all SAP guidelines prior to their scheduled graduation date, the institution may place the student on an academic plan instead of probation. The Associate Chief Academic Executive will develop an academic plan that, if followed by the student, will ensure that the student is able to meet the university's academic progress standards prior to the student's scheduled graduation date and allow them to continue to receive federal financial aid funds.

The student may continue to receive Title IV aid during the probationary/academic plan term. If the student has not met satisfactory academic progress standards by the end of the probationary term, or if the conditions of the academic plan are not met each semester, the student will become ineligible for further Title IV aid until meeting SAP standards once again or they have submitted another appeal that has been approved. There is no limit to the number of SAP appeals a student may submit.

INCOMPLETES, WITHDRAWALS, NONCREDIT REMEDIAL COURSES, AND TRANSFER CREDITS

Courses with grades of (I)Incomplete or (W)Withdrawn will be counted as courses attempted but not completed. Noncredit remedial courses will be counted as neither courses attempted nor completed. Credits transferred from another institution shall be counted as both attempted and completed.

Repeated Courses

All Watts College of Nursing courses are given credit with an earned grade of C or better. A course grade of D+, D or F may be repeated only once as approved by administration with a maximum of only two courses may be repeated to remain in the program. The grade earned in the repeated course as well as the grade earned originally appear on the transcript; both grades count in the grade point average, but the credit for only one counts toward the required number of credits for continuation and completion of the 60 credit program required for graduation.

Loss of Financial Aid Eligibility

A student becomes ineligible for all federal student aid funds if Watts College of Nursing SAP review indicates he or she does not meet the required GPA, is not maintaining the required pace, has exceeded or is expected to exceed the permitted maximum time frame after exhausting the financial aid warning semester and has been unsuccessful in the SAP appeals process.

Communication of Status
Students will be notified via their Duke email account after the end of each semester if their financial aid status relating to SAP is unsatisfactory and they will be placed on financial warning or they have consequently lost eligibility to receive Title IV aid after not meeting SAP after financial aid warning semester. The process for appeal will be included in the email when notifying students that their SAP status is unsatisfactory after the financial aid warning semester grades post and student is still not meeting SAP.

After submitting a SAP appeal, students will be notified of the outcome within 10 business days via their Duke e-mail account. If the appeal is approved, we will communicate directly with the student whether they have been placed in a probationary status or academic plan status along with the associated consequences and requirements. If the appeal is denied, we will communicate this to the student as well including the reason why the appeal could not be approved.

VETERANS

Watts College of Nursing will certify to the Veterans Administration those students qualifying for educational payments under the policies of the Veterans Administration. These policies stipulate that the grade point average used in determining satisfactory progress must be based upon all courses attempted. The Veterans Administration requires a minimum of 12 credit hours per semester for payment of full-time benefits to veterans and eligible dependents. Transcripts are kept by the College of Nursing on veterans and non-veterans alike. Transcripts are furnished at the end of each scheduled school term.

It is urged that preliminary application for any educational benefits for veterans and children of deceased and disabled veterans be made to the nearest regional office of the Veterans Administration well in advance of the desired admission date.

For information about monetary benefits, contact the U.S. Department of Veterans Affairs at 1.800.827.1000. **Click here for information on Veterans' Educational Benefits.**

A covered individual is any individual who is entitled to educational assistance under chapter 31, Veteran Readiness and Employment, or chapter 33 Post-9/11 GI Bill benefits.

We will permit any covered individual who is an accepted student to attend or participate in the course of education during the period beginning on the date the individual provides to the educational institution a VA certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

We will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

FACILITIES

EDUCATIONAL

CLINICAL

FACILITIES

EDUCATIONAL

Watts College of Nursing is located at , 311 Trent Drive, in Durham, North Carolina.

Watts College of Nursing is co-located with Duke University's School of Nursing, Doctor of Physical Therapy and School of Medicine, providing students with a rich academic environment in close proximity to leading health sciences institutions. The college's facilities are designed to promote an engaging and progressive educational experience, featuring innovative classrooms, fully equipped laboratories, and high-fidelity simulation spaces. Students benefit from access to a range of resources including quiet study areas, conference rooms, wellness and relaxation spaces, and both indoor and outdoor dining and lounge areas, all of which support academic success and personal well-being.

CLINICAL

Durham's vast spectrum of medical facilities and health care services offer Watts a wealth of clinical opportunities for student learning. Clinical rotations are wide-ranging and not limited to a single health care system. Our program draws upon the clinical strengths of the Magnet designated Duke University Health System using Duke Regional Hospital, Duke Raleigh Hospital and Duke University Hospital, as well as other area hospitals and community-based settings. Together, these clinical opportunities provide students with a broad base for professional practice.

STUDENT SERVICES

ADMINISTRATIVE OFFICES

HOUSING

TRANSPORTATION AND PARKING

STUDENT ACTIVITIES

JOB PLACEMENT

STUDENT SERVICES

Watts College of Nursing provides a variety of student services in an attempt to meet personal and educational needs. Students are encouraged to utilize these resources to promote their success in the nursing program, which include academic, disability, financial aid, library/reference, personal, and technology services.

ADMINISTRATIVE OFFICES

The Coordinator of Registration and Enrollment is responsible for enrollment verifications, transcript requests, and other matters related to records and registration. In addition, the office maintains essential student information. The Coordinator of Student Affairs is responsible for the recruitment and admission of students.

HOUSING

WCON is a commuter program. Housing is not provided.

TRANSPORTATION AND PARKING

Reliable transportation is required to class, labs, and clinical assignments within the Duke University Health System and surrounding communities. Students are responsible for providing/arranging transportation to all clinical environments.

STUDENT ACTIVITIES

Through participation in college and community activities, students have the opportunity to develop leadership skills and understanding of group interaction. Students enjoy active membership in the following organizations:

Association of Nursing Students (Watts ANS)
The Watts ANS is a constituent of the National Student Nurses' Association (NSNA) and the North Carolina Association of Nursing Students (NCANS). Watts ANS offers various activities and programs throughout the school year, stimulating interest in future affiliations with professional nursing organizations. Members are encouraged to participate on the local, state, and national levels.

Santa Filomena Honor Society
The Santa Filomena Honor Society is a service organization composed of second-year students chosen by the society members and faculty for qualities of leadership, excellence in academic and clinical performance, and contribution toward the betterment of the college and community. Each member must have a specific grade point average and have demonstrated a commitment to high professional nursing standards. Members are inducted into the society at the end of the second, third, or fourth semesters and may be identified by the small gold and blue pin on their uniform.

Student Government Association (SGA)
The objective of SGA is to encourage self-governance, increase the students' knowledge of organizational practice, encourage professionalism, foster closer interpersonal relationships between students and faculty, and empower students to have an active voice in the affairs of the school. SGA consists of a board of six students, as well as two Class Representatives and two Honor Court Representatives for each level of the college.

Watts Chapter of the American Association for Men in Nursing (WAAMN)
The purpose of WAAMN is to provide a framework for nursing students to meet, discuss and influence factors which affect men. The group is also charted to discuss and explore ways to advance men's health concerns in the community and opportunities to spark interest in men to seek nursing as a career path. Anyone can be a member of the group.

JOB PLACEMENT

- Career advising and placement assistance is offered through faculty advising and the Human Resources department at Duke University Health System.
- There is no guarantee of job placement through Watts College of Nursing or career advisement.



ACADEMIC INFORMATION

GRADING SYSTEM

COURSE GRADE DETERMINATION

ATTENDANCE

STUDENT RECORDS

HONOR CODE

TOBACCO/SMOKING POLICY

DRESS CODE POLICY

CREDIT HOUR POLICY, GRADE POLICY, STUDENT BILL OF RIGHTS, GRIEVANCE POLICY

ACADEMIC INFORMATION

The Watts College of Nursing Student Handbook is prepared as a guide to student life and policies. Students have access to an electronic version on the college website. The following information is provided for selected academic policies. More complete information is available in the Student Handbook.

GRADING SYSTEM

An alphabetical equivalent for each final course grade is assigned as follows:

COURSE GRADE	ALPHABETICAL EQUIVALENT	GRADE POINT
92.00-100.00	A	4.0
89.00-91.99	B+	3.5
83.00-88.99	B	3.0
81.00-82.99	C+	2.5
78.00-80.99	C	2.0
75.00-77.99	D+	1.5
70.00-74.99	D	1.0
69.99 or below	F	0

COURSE GRADE DETERMINATION

Course grade will be determined by calculating grades of predetermined weight for tests and designated learning activities that are calculated to the thousandth of a point. There will be no rounding of any grade. For clinical evaluations, each course objective must be appraised as "Pass" on the Summative Evaluation Form. If course objectives are not met, the course grade is an automatic failure. All course requirements must be met by the date designated unless the involved faculty grants an extension. Incomplete (I) is assigned until all course work is submitted, evaluated, and graded. The final course grade must be submitted to the Coordinator of Registration and Enrollment prior to the first day of class for the next semester. Students who fail to complete work as designated will have (I) changed to a course grade of F in the student record.

ATTENDANCE

The faculty of Watts College of Nursing strongly believes that every learning experience is of vital importance to the maturing of an individual in the profession of nursing. For this reason, students are expected to be present for all experiences offered.

STUDENT RECORDS

Watts College of Nursing adheres to a policy of compliance with the Family Educational Rights and Privacy Act (FERPA).

HONOR CODE

The Honor Code upholds the high standards of Watts College of Nursing through a commitment to academic honesty and personal and professional integrity. As an integral part of the College, the Honor Code promotes an atmosphere of mutual trust and respect among students, faculty, and staff who share the responsibility of protecting these standards for the benefit of the entire College community.

ACADEMIC INFORMATION

TOBACCO/SMOKING POLICY

Watts College of Nursing is smoke/tobacco free. The use of tobacco-based products or electronic smoking devices will not be permitted inside or outside Watts College of Nursing or any of the Duke University Health System campuses/facilities.

DRESS CODE POLICY

Students are expected to be well groomed and to dress in a manner that conveys a positive image and upholds the professional standards of the College, Duke University Health System, and affiliating agencies. Issued identification is to be worn at all times. The President of Watts College of Nursing will determine any exception(s) to the Dress Code Policy on an individual basis.

CREDIT HOUR POLICY, GRADE POLICY, STUDENT BILL OF RIGHTS, GRIEVANCE POLICY

The College has established written policies that provide protection of educational and personal rights, as well as policies that guarantee students appropriate means of redress. These are published in the **Student Handbook**.



CURRICULUM INFORMATION

CURRICULUM

CREDIT HOUR DETERMINATION

PROGRAM OUTCOMES

CURRICULUM PLAN

PROGRAM OUTCOMES FOR WATTS COLLEGE OF NURSING

WATTS COLLEGE OF NURSING COURSE DESCRIPTIONS

CURRICULUM INFORMATION

The curriculum does not offer advanced placement. All students matriculate at the same level, regardless of prior educational programs. Each semester is 15 weeks in length.

CURRICULUM

The Watts College of Nursing curriculum provides the knowledge, skills, and professional attributes necessary to prepare a nurse generalist who is able to practice in a variety of health care settings with a diverse population of clients.

Progressing from simple to complex, the curriculum is based on core standards, guidelines, and competencies for nurses and health care providers set forth by the American Nurses Association (ANA), the Institute of Medicine (IOM), and the National League for Nursing (NLN), which are integrated into seventeen concepts. Using a lifespan approach in both years of study, the first year focuses on basic health assessment and nursing management of uncomplicated health problems. The second year concentrates on nursing management of acute, chronic, and life-threatening health problems and the transition to nursing practice.

CREDIT HOUR DETERMINATION

Credit hours are assigned based on Carnegie units. One unit represents 50 minutes. One credit hour is recognized as 750 minutes. Credit hour formula for courses is: 15 hours of class = 1 credit hour, 3 hours clinical = 1 hour of class. Maximum course load is 15 credit hours per semester

Courses must be completed in numerical sequence and students must achieve a Course Grade of "C" or better to progress in the program. A maximum of one course may be repeated and all courses must be completed within 150% of the timeframe (maximum timeframe – Satisfactory Academic Progress Policy).

PROGRAM OUTCOMES

Upon completion of the program, graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN).

GENERAL EDUCATION REQUIREMENTS

Each course must be passed with the minimum grade and number of credit hours indicated below prior to beginning the nursing program at Watts College of Nursing:

- English Composition I (C) 3 semester hours
- English Composition II (C) 3 semester hours
- Literature (C) 3 semester hours
- Speech Communication/Public Speaking (C) 3 semester hours
- Anatomy and Physiology I with a lab (C) 4 semester hours
- Anatomy and Physiology II with a lab (C) 4 semester hours
  Human Anatomy and Physiology must cover all body systems, and be taken within five years of the date of matriculation into the nursing curriculum
- Microbiology with a lab (C) 4 semester hours
- Biology with a lab (C) 4 semester hours
- Chemistry with a lab (C) 4 semester hours
- Nutrition (C) 3 semester hours
- Fine Arts/Humanities (C) 7 semester hours
- College Math (C) 3 semester hours
- Statistics (C) 3 semester hours
- Introduction to Psychology (C) 3 semester hours
- Human Growth and Development (C) 3 semester hours
  Human Growth and Development must cover the lifespan
- Introduction to Sociology (C) 3 semester hours
- History (C) 3 semester hours

CURRICULUM PLAN WATTS COLLEGE OF NURSING CREDIT HOURS FOR NURSING CONTENT

COURSE #	COURSE NAME	CLASS HOURS	CLINICAL/ LAB HOURS	CREDIT HOURS
1st Level				
NURS 3000	Nursing Concepts I	75 (5)	90 (2)	7
NURS 3100	Nursing Health Assessment	30 (2)	45 (1)	3
NURS 3200	Nursing Pathophysiology	45 (3)	N/A	3
NURS 3450	Introduction to Professional Nursing	30 (2)	N/A	2
2nd Level				
NURS 3500	Nursing Concepts II	120 (8)	135 (3)	11
NURS 3700	Nursing Pharmacology	30 (2)	N/A	2
NURS 3800	Introduction to Nursing Research	30 (2)	N/A	2
3rd Level				
NURS 4000	Nursing Concepts III	90 (6)	135 (3)	9
NURS 4200	Nursing Pathopharmacology	30 (2)	N/A	2
NURS 4300	Nursing Research – Evidence Based Practice (EBP)	30 (2)	N/A	2
NURS 4400	Leadership and Management in Nursing	30 (2)	N/A	2
4th Level				
NURS 4500	Nursing Concepts IV	90 (6)	N/A	6
NURS 4600	Transition to Practice	30 (2)	N/A	2
NURS 4650	Capstone Clinical	N/A	225 (5)	5
NURS 4900	Legal and Ethical Issues in Nursing	30 (2)	N/A	2
TOTAL FOR PROGRAM		**690 (46)**	**630 (14)**	**60**

CURRICULUM INFORMATION

PROGRAM OUTCOMES FOR WATTS COLLEGE OF NURSING

By the end of the program, the student will be able to:

1. Manage client-centered care, utilizing the nursing process, to meet the spectrum of health care needs of a diverse population across the lifespan.
2. Collaborate with clients, families, communities, and health team members in the promotion, maintenance, and restoration of optimal health.
3. Demonstrate professional accountability and commitment to compliance with professional performance standards of the ANA including quality, nursing practice, education, leadership, and research.
4. Provide safe and effective care, justifying clinical decision-making based on evidence from nursing and associated disciplines.
5. Manage informational and technological resources to coordinate, facilitate, and improve the quality and delivery of health care in a variety of settings.

WATTS COLLEGE OF NURSING COURSE DESCRIPTIONS

NURS 3000: Nursing Concepts I
7 credit hours (5 Theory, 2 Clinical)

Prerequisites: *General education requirements*

This course will introduce the core concepts of the curriculum as applied to the care of individuals and families throughout the lifespan. Emphasis is placed on basic health care needs and associated nursing skills. The nursing process is presented as the basis for nursing practice. Theory and skills are reinforced in laboratory and clinical experiences in a variety of health care settings. Identification with the nurse's role is fostered by direct involvement and active participation in the nursing care of assigned clients.

NURS 3100: Nursing Health Assessment
3 credit hours (2 Theory, 1 Clinical)

Prerequisites: *General education requirements*

This course will address concepts and methods for comprehensive health assessment of clients across the lifespan. Emphasis will be on data collection as a basis for initiation of caring and decision making in nursing practice.

NURS 3200: Nursing Pathophysiology
3 credit hours

Prerequisites: *General education requirements*

This course will introduce the fundamentals of pathophysiology that are essential to understanding conceptual exemplars and the relationships that exist between concepts. Students will explore how clinical manifestations of disease, risk factors for disease and the principles of pathology relate to basic nursing practice.

NURS 3450: Introduction to Professional Nursing
2 credit hours

Prerequisites: *General education requirements*

This introductory course will introduce learners to the core values and professional standards of the Registered Professional Nurse. It will review the origins of professional nursing, the evolution of the professional nurse and relevance to current healthcare delivery. Content activities will expose students to issues surrounding the profession of nursing, clinical judgment, and nursing practice as it relates to the nurse, client, health and environment. Professional collaboration and communication with the interprofessional healthcare team members, legal influences, ethics and scope of practice will be explored.

NURS 3500: Nursing Concepts II
11 credit hours (8 Theory, 3 Clinical)

Prerequisites: *General education requirements; Nursing Health Assessment, Nursing Concepts I; Nursing Pathophysiology, Introduction to Professional Nursing.*

This course will apply the core concepts of the curriculum to clients experiencing health concerns. The nursing process is utilized as a framework to address health promotion and disease management across the lifespan. The nurse's role as advocate, collaborator, and educator are expanded and professional performance standards of the nurse are integrated throughout the course. Clinical experiences afford students the opportunity to apply nursing in varying environments in which care is given.

NURS 3700: Nursing Pharmacology
2 credit hours

Prerequisites: *General education requirements; Nursing Concepts I; Nursing Health Assessment; Nursing Pathophysiology.*

This course will build upon fundamentals of pharmacodynamics, pharmacokinetics and pharmacotherapeutics of select classifications of medications as they relate to pathophysiology seen in each body system and across the lifespan. Special considerations for the nursing role in developing a comprehensive approach to the clinical application of drug therapy are examined, including safe administration and monitoring the effects of pharmacotherapeutic agents.

NURS 3800: Introduction to Nursing Research
2 credit hours

Prerequisites: *General education requirements; Introduction to Professional Nursing.*

This course will introduce/review the steps of the research process, explore the difference in qualitative and quantitative research methodology, and explore research questions with regards to theoretical underpinnings. The main focus of the course is on the development of researchable nursingrelated problems and the exploration and dissemination of available literature. Students will consider implications for nursing practice related to research findings. Ethical, moral, legal, and professional roles and responsibilities of the nurse will be threaded throughout the course.

NURS 4000: Nursing Concepts III
9 credit hours (6 Theory, 3 Clinical)

Prerequisites: *General education requirements; Nursing Health Assessment; Introduction to Professional Nursing; Nursing Concepts I & II; Nursing Pathophysiology; Nursing Pharmacology; Introduction to Nursing Research.*

This course will extend the core concepts of the curriculum to complicated health problems across the lifespan. Emphasis is on the use of the nursing process to clinically reason and prioritize client and family health care concerns. Transition to professional practice begins through further development of professional performance standards. Clinical experiences provide students the opportunity to apply and analyze nursing in varying environments in which care is given.

NURS 4200: Nursing Pathopharmacology
2 credit hours

Prerequisites: *General education requirements; Nursing Concepts I & II; Nursing Health Assessment; Nursing Pathophysiology; Nursing Pharmacology.*

This course will apply prior learned concepts related to pharmacodynamics, pharmacokinetics and pharmacotherapeutics of select classifications of medications to complex pathophysiology seen in each body system and across the lifespan. Focus is on the nursing role in the management of care of clients receiving complex drug therapy and how pathophysiological disease processes are integrated with each select classification of medications.

NURS 4300: Nursing Research – Evidence Based Practice (EBP)
2 credit hours

Prerequisites: *General education requirements; Introduction to Professional Nursing; Introduction to Nursing Research.*

This course is designed to deepen the understanding of nursing research through the spirit of inquiry and evidence-based practice. Students will further explore nursing research and how the use of research, evidence-based practice, and quality improvement enhances nursing practice, research, education, and leadership. The focus will be on the continuation of the research process and application to clinical nursing practice.

NURS 4400: Leadership and Management in Nursing
2 credit hours

Prerequisites: *General education requirements; Nursing Concepts I & II; Nursing Health Assessment, Nursing Pathophysiology; Introduction to Professional Nursing, Nursing Pharmacology; Introduction to Nursing Research.*

This course will introduce concepts of leadership and management in nursing. Theories of management, leadership, and organizational behavior relevant to nursing are explored. Change and power theories, models of nursing care delivery, delegation, professional role development and models of quality management are emphasized.

NURS 4500: Nursing Concepts IV
6 credit hours (6 Theory)

Prerequisites: *General education requirements; Nursing Health Assessment; Introduction to Professional Nursing; Nursing Concepts I, II, & III; Nursing Pathophysiology; Nursing Pharmacology; Nursing Pathopharmacology; Introduction to Nursing Research; Nursing Research: Evidence-Based Practice (EBP); Leadership and Management in Nursing.*

Co-requisites: *Transition to Practice; Capstone Clinical*

This course will complete the expansion of the core concepts of the curriculum to apply to clients, families and communities across the continuum of health care. Emphasis is placed on the utilization of the nursing process in the role of manager of care. The design facilitates the completion of role transition from student to nurse generalist.

NURS 4600: Transition to Practice
2 credit hours

Prerequisites: *General education requirements; Nursing Health Assessment; Introduction to Professional Nursing; Nursing Concepts I, II, & III; Nursing Pathophysiology; Nursing Pharmacology; Nursing Pathopharmacology; Introduction to Nursing Research; Nursing Research: Evidence-Based Practice (EBP); Leadership and Management in Nursing.*

Co-requisites: *Nursing Concepts IV, Capstone Clinical*

This course will focus on transition to practice readiness from both a theoretical and clinical practice perspective. The course will highlight essential components of nurse generalist practice to include a focus on National Council Licensure Exam (NCLEX) preparation. Through both didactic and discussion- based experiences learners will develop strategies that assist with seamless role transition from student to practicing nurse.

NURS 4650: Capstone Clinical
5 credit hours (5 Clinical)

Prerequisites: *General education requirements; Nursing Health Assessment; Introduction to Professional Nursing; Nursing Concepts I, II, & III; Nursing Pathophysiology; Nursing Pharmacology; Nursing Pathopharmacology; Introduction to Nursing Research; Nursing Research: Evidence-Based Practice (EBP); Leadership and Management in Nursing.*

Co-requisites: *Nursing Concepts IV, Transition to Practice*

This course will be focused on the preparation of the student for transition to professional nursing practice, leadership and management of care for individuals/groups of clients in a variety of health care settings. Emphasis is placed on applying the concepts of patient-centered care, information management, professionalism, interprofessional collaboration, ethical decision making, quality/safety, and lifelong learning.

NURS 4900: Legal and Ethical Issues in Nursing
2 credit hours

Prerequisites: *General education requirements; Nursing Health Assessment; Introduction to Professional Nursing; Nursing Concepts I, II, & III; Nursing Pathophysiology; Nursing Pharmacology; Nursing Pathopharmacology; Introduction to Nursing Research; Nursing Research: Evidence-Based Practice (EBP); Leadership and Management in Nursing.*

This course will examine legal and ethical issues that impact contemporary nursing practice. Primary focus is on ethical decision making processes and recognition of responsible practices as it relates to working within the complex healthcare environment. Through the use of case analysis; ramifications of professional behavior will be explored.



FACULTY, PROFESSIONAL STAFF, AND BOARD OF DIRECTORS

WATTS COLLEGE OF NURSING ADMINISTRATION

FACULTY

BOARD OF DIRECTORS

FACULTY, PROFESSIONAL STAFF, AND BOARD OF DIRECTORS

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FACULTY, PROFESSIONAL STAFF, AND BOARD OF DIRECTORS

WATTS COLLEGE OF NURSING BOARD OF DIRECTORS

This Board was appointed as noted in the Bylaws and Articles of Incorporation for Watts College of Nursing, Spring 2019

- **Jason Carter, Director**
  President of Duke Regional Hospital
- **Rhonda Brandon, Director**
  Senior Vice President & Chief Human Resources Officer of Duke University Health System
- **Dr. Terry McDonnell, Chair**
  Senior Vice President and Chief Nurse Executive (CNE) Duke University Health System
- **Leigh Bleeker, Treasurer**
  Assistant Vice President, Finance, Duke University Health System
  Chief Financial Officer, Duke Regional Hospital and Duke Raleigh Hospital
- **Dr. Yolanda Neal, Member**
  President of Watts College of Nursing
- **Dr. Priscilla Ramseur, Member**
  Chief Nursing and Patient Care Services Officer of Duke Raleigh Hospital
- **Candace Gentry, Member**
  Assistant Vice-President, Duke Cancer Network